

**ARTICULATION AGREEMENT
BETWEEN
ST. LOUIS COMMUNITY COLLEGE
AND THE CURATORS OF THE UNIVERSITY OF MISSOURI
ON BEHALF OF THE UNIVERSITY OF MISSOURI**

**Associate of Arts in Teaching
to a Bachelor of Science in Education – Elementary Education (BSEd)**

OVERVIEW:

This articulation agreement is made and entered into by the University of Missouri College of Education and Human Development in Columbia, MO, hereinafter referred to as MUEHD, and St. Louis Community College in St. Louis, MO, hereinafter referred to as STLCC. By this agreement, STLCC and MUEHD express a shared commitment to increasing opportunities for student access to and success in higher education. By clarifying transfer policies and procedures, which assure articulation between programs, the institutions seek to assist students in making a seamless transfer from the associate to the baccalaureate degree.

PURPOSE:

This agreement provides students who have earned an Associate of Arts in Teaching (AAT) the opportunity to complete a Bachelor of Science in Education – Elementary Education (BSEd) at MU. Any STLCC-AAT student, who has earned an AAT as outlined below, is guaranteed that MUEHD will accept designated STLCC-AAT credits and will apply such to the Bachelor of Science in Education – Elementary Education degree.

CONDITIONS OF TRANSFER:

Section I: Admissions and Matriculation

STLCC-AAT students maintaining continuous enrollment under this agreement will be afforded the same treatment and protections as if they were MU native students enrolled under a specific catalog. STLCC, upon request of students, will provide verification of completed courses to MU College of Education and Human Development. The transcripts of students transferring from STLCC will be evaluated by MU Office of Admissions.

Criteria for Admittance to MU, College of Education and Human Development, BSEd Elementary Education Program

- Completion of an Associate of Arts in Teaching program
- Official transcripts from all colleges and universities attended on file with MU Admissions
- Successful completion of all general education and prerequisite coursework
- Minimum cumulative grade-point average of 2.5 (on a 4.0 scale) for all college/university courses attempted, including technical coursework articulated in this agreement

Transfer students from STLCC-AAT will have access to financial aid and student services on the same basis as native students. MU will apply the same academic progress and graduation standards to STLCC-AAT transfer students as those applicable to native students at MU.

MU will maintain transfer degree plans for these programs to show equivalent courses.

Section II: Transfer of Credit

The transcript(s) from all previous institutions attended by a student transferring from STLCC shall be on file and evaluated by the MU Office of Admissions. Students are responsible for providing their transcripts to MU. MU will accept all transfer credits from a regionally accredited college or university, except any courses that are technical, vocational, or developmental, unless specifically articulated via the transfer guide referenced in this agreement.

While there is no maximum number of credit hours that can be transferred by a student from STLCC to

MU, 30 hours must be completed with MU authored courses to be applied to the Bachelor of Science in Elementary Education. Transfer students from STLCC, meeting the criteria listed above will be accepted into the BSEd – Elementary Education program at MUEHD.

Section III: Transfer Guides

Transfer Guides will be developed and periodically updated cooperatively between MUEHD and STLCC. Each Transfer Guide will specify the MU degree course requirements and equivalent STLCC-AAT courses. A Transfer Guide for the 2026-2027 academic year is attached as an Addendum to this Agreement. Mizzou academic advisors will be available to communicate with students seeking enrollment in this program regarding: course enrollment, academic standing, GPAs, transfer timelines, degree progress, and program standing on a routine basis.

COMMUNICATION AND PROGRAM CONTACTS:

Any notice, request, demand or other communication required by or permitted under this Agreement shall be in writing and shall be deemed to have been duly given when received by the party to whom directed; provided, however, that notice shall be conclusively deemed given at the time of deposit in the United States mail and sent by certified or registered mail, postage prepaid, to the other party at the following address:

University of Missouri, Attn: Mitzi Clayton, Director, Enrollment Management Strategic Initiatives, 211 Jesse Hall, Columbia, MO 65211

St. Louis Community College, Attn: Curriculum and Assessment, 3221 McKelvey Rd, Bridgeton, MO 63044

TERMS OF AGREEMENT:

This agreement is made and entered into in the academic 2026-2027 and remains in force unless changed in writing by mutual agreement of both parties. This agreement may be amended at any time with approval of both parties and is subject to regular review to ensure currency with the respective degree requirements.

Neither party shall be deemed in breach of this Agreement for failure or delay in performance resulting from causes beyond its reasonable control, including but not limited to acts of God, natural disasters, labor disputes, governmental actions, changes in federal or state laws or regulations, accreditation requirements, court orders, or other legal or regulatory developments that materially affect either party's ability to perform its obligations under this Agreement.

In the event such circumstances materially affect the implementation or continuation of this Agreement, the parties agree to confer in good faith to modify the Agreement as necessary to comply with applicable law or institutional requirements. If compliance or continuation is no longer reasonably feasible, either party may terminate the Agreement upon written notice to the other party. If MUEHD terminates the Agreement, it will offer a teach-out plan to STLCC student(s) affected by the termination.

GENERAL PROVISIONS:

The institutions acknowledge that they are separate and independent entities, and that this agreement shall not be construed to create a partnership, joint venture, or any other organizations combination of the parties, nor shall it authorize either party to act as an agent for or bind the other party on any matter.

Both institutions agree to comply with the Family Educational Rights and Privacy Act (FERPA). STLCC and MU may share student data for the purposes of advising and tracking student success, provided the

student has granted written consent or the disclosure falls under a FERPA exception.

This agreement does not contemplate the payment of any fee or remuneration by either party to the other relating to the transfer of academic credit, but is intended to jointly benefit the educational mission of both institutions.

Nothing in this agreement shall be construed as creating or giving rise to any rights in any third parties or any persons other than the parties hereto.

This agreement may be amended at any time by mutual agreement of the parties, provided that before any amendment shall be operative or valid, it shall have been reduced to writing and signed by both parties. If any provision of this agreement is found to be in conflict with the provisions of any governmental law, rule or regulation, such provision shall be severable and the remainder of this agreement shall not be impaired and shall remain in full force and effect.

This agreement and the rights of the parties shall be construed and governed according to the law of the State of Missouri.

SIGNATURES:

The St. Louis Community College of St. Louis, Missouri and the Curators of the University of Missouri on behalf of University of Missouri enter into this program articulation agreement by the affixing of signatures of the chief executive officers of both institutions.



Jeff Pittman, PhD
Chancellor, St. Louis Community College

10/15/26

Date

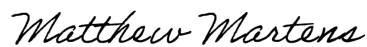
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Elizabeth Perkins, EdD
Vice Chancellor of Academic Affairs
St. Louis Community College

10/15/26

Date



Matt Martens, PhD
Provost, University of Missouri

10/20/26

Date



Kui Xie, PhD
Dean, College of Education and Human
Development
University of Missouri

10/16/26

Date

ADDENDUM – Transfer Guide

St. Louis Community College Associate of Arts in Teaching
transfer pathway to
University of Missouri-Columbia Bachelor of Science in Elementary Education

Effective 2026-27 Academic Year

Recommended Academic Plan for Associate of Arts in Teaching (AAT) at STLCC

This is a suggested semester-by-semester plan. It is designed to keep you on track for a timely graduation. This plan is not a substitute for academic advising. Contact an advisor for further information regarding placement based on placement exam scores, scheduling, degree requirements, and graduation requirements.

Semester 1				
Course	Credits	Equivalent Course	Milestones/Notes	Completed
ENG 101 College Composition I (MOTR ENGL 100)	3	ENGLSH 1010W	Discuss academic plan and elective choices with an academic advisor	
MTH 161 Quantitative Reasoning (MOTR MATH 120) OR MTH 160 Precalculus Algebra (MOTR MATH 130) (or higher)	3	MATH 1050 OR MATH 1100	MTH 160S or MTH 161S will also fulfill this requirement, but only 3 credits will apply toward the degree. MTH 160 is recommended for students planning to enter a middle or high school STEM area.	
COM 101 Oral Communication I (MOTR COMM 100) OR COM 107 Public Speaking (MOTR COMM 110)	3	COMMUN HUM OR COMMUN 1200		
PSC 101 Introduction to American Politics (MOTR POSC 101)	3	POL_SC 1100		
Humanities and Fine Arts Elective with MOTR designation	3	General Education	Non-studio art or music class recommended for Elementary certification	
Subtotal	15			
Semester 2				
Course	Credits	Equivalent Course	Milestone/Notes	Completed
ENG 102 College Composition II (MOTR ENGL 200)	3	ENGLSH 1000	Meet with an academic advisor to review your academic progress by the end of the semester	
PSY 200 General Psychology (MOTR PSYC 100)	3	PSYCH 1000		
HST 101 United States History to 1865 (MOTR HIST 101) OR HST 102 United States History from 1865 to the Present (MOTR HIST 102)	3	HIST 1100 OR HIST 1200		
EDU 218 Educational Technology	3	IS_LT 2300: Inquiry into Transforming Learning with Technology and additional ed tech course (see catalog for list of approved ed tech courses) or IS_LT 2467: Inquiry into Empowering Learners with Technology	IS_LT 2467 discontinued after summer 2026 term. Replaced with IS_LT 2300 and additional ed tech course.	

Natural Sciences Elective with MOTR designation	4	General Education	One lab course required for Secondary certification; two lab courses required for Elementary certification.	
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Subtotal	16	
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Semester 3

Course	Credits	Equivalent Course	Milestone/Notes	Completed
PSY 205 Human Growth and Development (MOTR PSYC 200) OR PSY 203 Child Psychology	3	H_D_FS 2400 OR PSYCH 2410		
EDU 211 Foundations of Education	3	LTC 2040: Inquiring into Schools, Community and Society I		
EDU 210 Teaching Profession with Field Experience	3	LTC 1100: Orientation (1) and LTC 2044 (previously ESC_PS 2014): Early Field Experience for Teacher Education (2)	36 hours of classroom observation are required.	
Humanities and Fine Arts Elective with MOTR designation	3	General Education		
CORE 42 Elective	5	General Education/Electives		
Subtotal	17			

Semester 4

Course	Credits	Equivalent Course	Milestone/Notes	Completed
EDU 227 Educational Psychology	3	ESC_PS 2010: Inquiry into Learning	Apply for graduation Apply for Mid-Level at MU	
EDU 219 Education of Exceptional Learners OR EDU 228 Multicultural Education	3	SPC_ED 4020: Teaching the Exceptional Learner	EDU 219 recommended (If EDU 228 completed instead of EDU 219, student must add SPC_ED 4020 at MU)	
Natural Sciences Elective with MOTR designation	3	General Education	One lab course is required for Secondary certification; two lab courses are required for Elementary certification.	
Humanities and Fine Arts Elective with MOTR designation	3	General Education		
Elective: EDU 226 Children's Literature	3	LTC 4241: Diverse Literature for Children and Youth		
Subtotal	15			

Total Hours in the Degree: 63		
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