

**ARTICULATION AGREEMENT
BETWEEN
THREE RIVERS COLLEGE
AND THE CURATORS OF THE UNIVERSITY OF MISSOURI
ON BEHALF OF THE UNIVERSITY OF MISSOURI**

**Associate in Applied Science – Early Childhood Development
to a Bachelor of Science Early Childhood Education in a Mobile Society**

OVERVIEW:

This articulation agreement is made and entered into by the Curators of the University of Missouri on behalf of the University of Missouri, hereinafter referred to as MU, and Three Rivers College of Poplar Bluff, Missouri, hereinafter referred to as TRC. By this agreement, TRC and MU express a shared commitment to increasing opportunities for students access to and success in higher education. By clarifying transfer policies and procedures, the institutions seek to assist students in making a seamless transfer from the associate to the baccalaureate degree.

PURPOSE:

This agreement provides students who have earned an associate in applied science in Early Childhood Development at TRC the opportunity to complete a bachelor's degree in Early Childhood Education in a Mobile Society at MU. Any TRC student who has earned the AAS - Early Child Development and adheres to the guidelines within this agreement is guaranteed that MU will accept designated freshman and sophomore education credits and will apply such to the bachelor's degree in Early Childhood Education in a Mobile Society in a manner consistent with the treatment of native MU students.

CONDITIONS OF TRANSFER:

Section I: Admissions and Matriculation

TRC students maintaining continuous enrollment under this agreement will be afforded the same treatment and protection as native MU students enrolled under a specific catalog.

Students transferring from TRC to MU will gain admission to the University and be accepted into the Bachelor of Science in Early Childhood Education in a Mobile Society program must have a 2.5 cumulative college GPA and an Associate of Applied Science - Early Child Development from TRC.

Transfer students from TRC will have access to financial aid and student services on the same basis as native students. MU will apply the same academic progress and graduation standards to TRC transfer students as those applicable to native students at MU. Upon application, students will be automatically considered for a range of scholarships as found at <https://financialaid.missouri.edu/scholarships/transfer-students/>.

Section II: Transfer of Credit

The transcript(s) from all previous institutions attended by a student transferring from TRC shall be on file and evaluated by the MU Office of Admissions. MU will accept all transfer credits from a regionally accredited college or university, except any courses that are technical, vocational or developmental, from TRC to be applied to the bachelor's degree unless specifically articulated via the transfer guide referenced in this agreement.

While there is no maximum number of credit hours that can be transferred by a student from TRC to MU, 30 hours of credit must be completed with MU authored courses to be applied to the Bachelor of Science in Early Childhood Education in a Mobile Society.

Transfer students from TRC who earn the AAS - Early Child Development upon acceptance into the Bachelor of Science in Early Childhood Education in a Mobile Society program at MU will have junior standing.

Section III: Transfer Guides

Transfer Guides will be developed and periodically updated cooperatively between MU and TRC. Each Transfer Guide will specify the MU degree course requirements and equivalent TRC courses. All Transfer Guides will be considered addendums to this agreement and are subject to revision. For a given catalog year, the most recent program plan study addendum will take precedence over all previous program plan study addendums.

MU academic advisors will be available to communicate with students seeking enrollment in this program regarding: course enrollment, academic standing, GPAs, transfer timelines, degree progress, and program standing on a routine basis.

COMMUNICATION AND PROGRAM CONTACTS:

Any notice, request, demand or other communication required by or permitted under this Agreement shall be in writing and shall be deemed to have been duly given when received by the party to whom directed; provided, however, that notice shall be conclusively deemed given at the time of deposit in the United States mail and sent by certified or registered mail, postage prepaid, to the other party at the following address:

University of Missouri, Attn: Mitzi Clayton, Director of Community College Relations, 211 Jesse Hall, Columbia, MO 65211

Three Rivers College, Attn: Heather Cornman, 2080 Three Rivers Blvd, Poplar Bluff, MO 63901

TERMS OF AGREEMENT:

This agreement is effective beginning with the academic year 2025-26 and shall be up for review prior to the 2028-2029 academic year and can be extended through signed addendum by both parties. This agreement remains in force unless changed in writing by mutual agreement of both parties. This agreement may be amended at any time with approval of both parties and is subject to regular review to ensure accuracy with the respective degree requirements. Should either party desire to discontinue this agreement, advance notification of one year will be required.

GENERAL PROVISIONS:

The institutions acknowledge that they are separate and independent entities, and that this agreement shall not be construed to create a partnership, joint venture or any other organizations combination of the parties, nor shall it authorize either party to act as an agent for or bind the other party on any matter.

This agreement does not contemplate the payment of any fee or remuneration by either party to the other relating to the transfer of academic credit, but is intended to jointly benefit both the educational mission of both institutions.

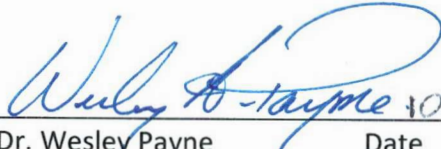
Nothing in this agreement shall be construed as creating or giving rise to any rights in any third parties or any persons other than the parties hereto.

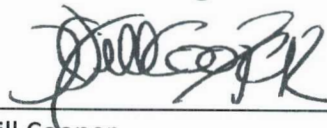
This agreement may be amended at any time by mutual agreement of the parties, provided that before any amendment shall be operative or valid, it shall have been reduced to writing and signed by both parties. If any provision of this agreement is found to be in conflict with the provisions of any governmental law, rule or regulation, such provision shall be severable and the remainder of this agreement shall not be impaired and shall remain in full force and effect.

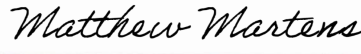
This agreement and the rights of the parties shall be construed and governed according to the law of the State of Missouri.

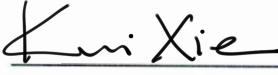
SIGNATURES:

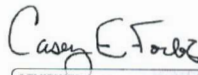
The Three Rivers College of Poplar Bluff, Missouri and the Curators of the University of Missouri on behalf of University of Missouri enter into this program articulation agreement by the affixing of signatures of the chief executive officers of both institutions.


Dr. Wesley Payne
President
Three Rivers College


Will Cooper
Chief Academic Officer
Three Rivers College


Dr. Matt Martens
Provost
The Curators of the University of Missouri


Dr. Kui Xie
Dean, College of Education and Human Development
University of Missouri


REVIEWED
By Casey Forbis at 9:19 am, Sep 22, 2025

REVIEWED
By R. Wilson at 9:59 am, Sep 22, 2025

APPROVED AS TO LEGAL FORM (UM OGC)
By Habib Hassan at 8:23 pm, Sep 23, 2025

Exhibit A: Bachelor of Science in Human Development and Family Science with Emphasis in Early Childhood Education in Mobile Society Transfer Guide Three Rivers College

This transfer guide is intended to help you prepare for transfer from [Three Rivers College with an Associate of Applied Science degree in Early Childhood Development](#) to the Bachelor of Science in Human Development and Family Science with Emphasis in Early Childhood Education in Mobile Society (BS-ECEMS) program at MU. *This plan is not a substitute for academic advising.* While referring to this guide, we encourage you to contact a MU academic advisor for any questions about degree requirements, course selection, and graduation requirements.

Contact Information

Michelle Mathews, Department Human Development & Family Science, 31 Stanley Hall, Columbia, MO 65211, (573) 882-3999, MathewsM@Missouri.edu

Transfer Admission Requirements

To meet the general admission requirements at MU, you must:

- Have 24 or more completed college-level credits with a 2.5 GPA and either
 - a C- or better in a transferable math course (intermediate algebra or higher or statistics) or
 - a C- or better in a transferable English comp course (English comp 1 or higher).
- Meet MU's freshman admission requirements and have a 2.5 GPA in college-level transferable coursework. (No requirement on the number of completed college-level credits.)
- Have a 2.0 GPA from a regionally accredited community college in the US or a US territory, and either an associate of arts (AA) degree or the Missouri Core 42 designation from a regionally accredited Missouri college.

Note: Transfer students are not eligible for test-optional admission. View the [transfer application steps page](#) to learn more about the application process.

Other Resources

Check the following web sites for current course descriptions, prerequisites, course equivalencies and other specific details about the degree:

- 1) [College Catalog](#)
- 2) [Transfer Admission](#)
- 3) [Transferology and Transfer Equivalencies](#)
- 4) [General Education](#)
- 5) [College/School contacts](#)

Associate of Applied Science (AAS): This degree will not meet general education requirements. Additional general education requirements must be taken after transfer.

CORE 42 and MOTR Courses

Core 42 Transfer Curriculum is a block of at least 42 credit hours that will transfer as a block and fulfill General Education requirements at all Missouri public college and universities. Must have CORE 42 on official college transcript.

Courses designated with a Missouri Transfer (MOTR) course number guarantee the one-to-one transfer of these courses. Click [here](#) for more information on CORE 42 and MOTR Course Equivalencies.

How to use this Guide

Upon successful completion of an Associate Applied Science in Early Childhood Development (ECD) degree from Three Rivers College, not all MU General Education requirements will be fulfilled but certain courses are recommended to help assure most efficient degree completion at MU. When following this guide, a student transferring into the BS-ECEMS degree program should be able to complete the program in three full-time terms.

The table below identifies the program requirements for the BS-ECEMS degree at MU and recommended community college coursework. Use the [General Education](#) and the [Transfer Course Equivalency Site](#) to make the most of this guide. Work with your academic advisor to select courses that meet your intended MU major and your current institution's requirements.

University of Missouri			Three Rivers College	
DONE	COURSE	CREDITS	EQUIVALENT COURSE CREDITS	CREDITS
To assure a 2+2 transition, it is recommended the student complete the following courses as part of the 60.5 credit hour AAS-CFD program. These courses will also satisfy BOTH AAS-CFD and general education requirements at MU. 1) ENGLISH 1010 (MOTR ENGL 200) 2) MATH 1050, 1100, or STAT 1200 (MOTR MATH 120,130,110) 3) PSYCH 1000 (MOTR PSYC 100) 4) HIST 1100, 1200 or POL SC 1100 (MOTR HIST 101, 102 or POSC 101) 5) MISC PHYS (MOTR PHYS 101) * 6) PHIL 1100 or REL_ST 2110(MOTR PHIL 102 or RELG 100) 7) COMM 1200 (MOTR COMM 110) 8) PSYCH 2410 (PSYCH 102) 9) Behavioral Science Transfer Credit (SOC 120)				
In addition to the coursework listed above taken as part of the ECD, AAS at Three Rivers College, the following courses are program requirements for the BS-ECEMS. Any unmet general education requirements, including a 3000 level Humanities writing intensive course, will also need to be satisfied prior to graduation.				
	HDFS 1600 Foundations of Family Science	3		
	HDFS 2200 Research Methods	3		
	HDFS 2300 Multicultural Study of Children and Families	3		
	HDFS 2400 Principles of Human Development	3	PSYC 243 Human Development Across the Lifespan	3
	HDFS 3050 Child Development: Infancy and Toddlerhood	3		
	HDFS 3150 Child Development: Preschool to Pre-Adolescence	3		
	HDFS 3250: Professional Development for Early Childhood Educators	3	Not transferable. Must take at MU	
	HDFS 3350 Social and Emotional Development and Child-Centered Guidance	3		
	HDFS 3450 Health, Safety and Nutrition	3	ECD 126 Child Health, Safety, and Nutrition	3
	HDFS 3550 Technology and Young Children	3	EDUC 270 Educational Technology	3

	HDFS 3650 Diversity in the Lives of Children and Families	3		
	HDFS 3750 Working with Families	3		
	HDFS 4150 Development of Curriculum for Children Ages Birth to 3	3		
	HDFS 4250 Development of Curriculum for Children Ages 3-8	3	ECD 247 Early Childhood Curriculum	3
	HDFS 4350 Assessing Young Children and their Environments to Enhance Development	3		
	HDFS 4450 Understanding and Adapting for Dev Differences	3	ECD 235 Special Children	3
	HDFS 4550 Practicum Experiences with Young Children	3	Not transferable. Must take at MU.	
	HDFS 4650 Administration/Supervision in EC Settings	3	ECD 245 Early Childhood Administration	3
	HDFS 4750 Senior Capstone	6	Not transferable. Must take at MU.	
	Total Hours Required for MZON BHS-HS	120		